Entrepreneurship SAE Grading Rubric

Name:	Date:
Nume:	Date.

Setup (5%) Sub Type Cycept (and base of production (acres, lead, oldars, stc.), (Spts) (allars, stc.), (Spts) (allars, stc.), (Spts) (allars, stc.), (Spts) (acres, lead, oldars, stc.), (Spts) (acres, lead, olds) (acres, lead		Grading Area	Maximum	Mid-Range	Minimum	Earned
Description Description Describes interest in AFIN kildl area, estimates dates of implowment, related courses and generally, describes the project. (5pts.) Time Time Time Describes commitment of time including planning and working in the project. Describes in detail planned project more affined in the project. Describes in detail planned project management, but lacks catity and neads minor revisions. (2-0 pts.) Describes in detail planned project expenses (including non-cash), planned project income, and planned p		Type /	project and base of production (acres, head, dollars, etc.).	of production and clarity to AFNR.	and does not align with	
Describes commitment of time including planning and working in the project. Describes how time is balanced to other commitments (Spts.)	-		Describes interest in AFNR skill area, estimates dates of involvement, related courses and generally,	Describes general ideas, but lacks planned dates, relation to previous experiences and connection to	Missing or lacks information and needs major revisions.	
Financial Investment Describes in detail planned project expenses (including non-cash), planned project income, and planned use of non-current items.			Describes commitment of time including planning and working in the project. Describes how time is balanced to other commitments.	Describes general ideas of time management, but lacks clarity and needs minor revisions.	Missing or lacks information and needs major revisions.	
Objectives Objectives Objectives objectives and provided detailed activities to support selected learning objectives. (\$ pts.) Activities represent the complete timeframe, illustrate consistent engagement and make quality connections to AFNR skill areas. (15-11pts.) Finances Finances Financial details represent the complete timeframe of the project, but are not consistent and make vague connections to AFNR skill areas. (10-5 pts.) Financial details represent the complete timeframe of the project, of the time frame of the project, and on or reflect the scope/size of the project, Entries make good use of breeding and market managers. (30-20 pts.) Pictures illustrate responsibility and connection to AFNR skill areas. (10-8 pts.) Annual Review Annual R			expenses (including non-cash), planned project income, and planned use of non-current items.	details about planned project expenses (including non-cash), planned project income, and the planned use of non-current items.	information and needs major revision.	
Annual Review Annual			objectives and provides detailed activities to support selected learning objectives.	objectives and provided detailed activities to support selected learning objectives.	information and needs major revision.	
Complete timeframe of the project, illustrate appropriate finances for the scope/size of the project. Entries make good use of breeding and market managers. (30-20 pts.) SAE Pictures Annual Review Annual Review Market Value – Inventory Market Value – Inventory Seffection (20%) Reflection (20	Entries	Journal	Activities represent the complete timeframe, illustrate consistent engagement and make quality connections to AFNR skill areas.	Activities represent the complete timeframe of the project, but are not consistent and make vague connections to AFNR skill areas.	information and needs major revisions.	
Pictures illustrate responsibility and connection to AFNR skill areas. Captions describe the photo and are well written. (10-8 pts.) Annual Review Includes a summary of the project, skills gained and how this experience relates to their career plan and future SAE goals. (5pts.) Market Value – Inventory Inventory Non-current items are correctly entered and usage is applied for each non-current item. (5pts.) Skills-Competencies-Knowledge Nowledge Includes measurable learning areas (AFNR) (5pts.) Pictures are provided but lack quality or connection to AFNR skill areas. (Minor revisions are needed. (7-4 pts.) Includes a good summary but lacks the details necessary to share the value of the experience. (4-3pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (2-0 pts.)		Finances \$	complete timeframe of the project, illustrate appropriate finances for the scope/size of the project. Entries make good use of breeding and market managers.	for the time frame of the project and do not reflect the scope/size of the project. Limited or no use of the breeding and market managers.	missing information and need major revision.	
skills gained and how this experience relates to their career plan and future SAE goals. (5pts.) Market Value – Inventory Inventory (20%) Reflection (20%) Skills-Competencies-Knowledge Skills gained and how this experience relates to their career plan and future SAE goals. (5pts.) Skills-Competencies-Knowledge Skills gained and how this experience relates to their career plan and future SAE goals. (5pts.) Includes most of the necessary market value adjustments and/or current inventories. (4-3pts.) Includes most of the capital items and correctly entered and usage is applied for each item. Usage totals to 100% for each non-current items. (5pts.) Skills-Competencies-Knowledge Skills-Competencies-		SAE Pictures	Pictures illustrate responsibility and connection to AFNR skill areas. Captions describe the photo and are well written.	Pictures are provided but lack quality or connection to AFNR skill areas. Minor revisions are needed.	poor quality or errors exist in captions. Major revisions are needed.	
Reflection (20%) Non-Current items are correctly entered and usage is applied for each item. Usage Item. (5pts.) Skills-Competencies-Knowledge Skills-Competencies-Knowledge Narket Value – Inventory (20%) Market Value – Inventory (20%) Non-Current items are correctly entered and usage is applied for each item. Usage totals to 100% for each non-current item. (4-3pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Missing or lacks information and needs major revisions. (4-3pts.) Missing or lacks information and needs major revisions. (2-0 pts.) Measurable results or outcomes are provided for less than three learning outcomes in at least three learning objectives. (4-3pts.) Missing or lacks information and needs major revisions. (2-0 pts.)		(**)	skills gained and how this experience relates to their career plan and	lacks the details necessary to share the value of the experience.	information and needs major revisions.	
Current/Capital Item Usage entered and usage is applied for each item. Usage totals to 100% for each non-current item. (5pts.) Skills-Competencies-Knowledge Knowledge (5pts.) Current/Capital Item Usage entered and usage is applied for each of the provided non-current items. (4-3pts.) Measurable results or outcomes are provided for less than three learning objectives. (4-3pts.) Missing or lacks information and needs major revisions. (2-0 pts.)			Correct market value adjustments (if any) and current inventories are provided.	Includes most of the necessary market value adjustments and/or current inventories.	Missing or lacks information and needs major revisions.	
Competencies- Knowledge Knowledge (5pts.) Competencies- Knowledge (5pts.) Competencies- Outcomes in at least three learning are provided for less than three learning objectives. (4-3pts.) (4-3pts.) Competencies- Information and needs major revisions. (2-0 pts.)		Current/Capital Item Usage	entered and usage is applied for each item. Usage totals to 100% for each non-current item.	and correctly provides usage for each of the provided non-current items.	information and needs major revisions.	
Total Score		Competencies-	outcomes in at least three learning areas (AFNR)	are provided for less than three learning objectives.	information and needs major revisions.	
	AT				Total Score	